Title: **Conditions for inclusive education and possible modifications**

**Length of course**: one semester

**ECTS credits**: 25 (7 + 4 + 6 + 3 +5)

**Certificate:** Graduates will receive an official certificate Palacký University to confirm successful completion of the study program.

**Application:**

To apply for the program - students are expected to fill an application form and send it as a scanned copy as well as via snail mail.

**The aims of the module:**

1. The main aim is to introduce inclusive education from the view of special conditions which are needed for effective education of different types of impairment.
2. The complementary goal is to support inclusive setting in particular school institution and to provide qualified inventory of conditions which are in a school environment. The final version of the students product will be given will be likely used at particular school.

**subjects:**

**subject 1: Consulting – Special Education practice (USS/CAXI) credit**

**(Special needs of particular impairments in the conditions of inclusive education)**

7 credits

Outcome: written paper in English - description of special needs of particular type of impairment in the inclusive education, what should be modified to improve effectivity of teaching as well as educational achievement of students.

subject 2: **Theory and Practice in SE of Early Age 1 (USS/CAR1) credit**

subject 3: **Theory and Practice in SE of Early Age 2 (USS/CAR2) ex.**

subject 4: **Theory and design of IEP (USS/CAIP) credit**

**(Environmental modifications for inclusive education as a special setting – inventory)**

4 + 6 + 3 credits

Outcome: written paper in English

To describe material and social conditions, which are needed for successful inclusive education. What we need to modify before a students with particular type of impairment will be placed in to the inclusive setting.

For each of two particular subjects will students get study letters in English and some more suggestions for further reading during the term.

**Project and defense (USS/CAPD)**

5 credits

Project will be written in English language and the goal is to help particular school institution (preschool, kindergarten, primary or secondary school) with inventory of conditions for inclusive education. The project will be focused on inventory of environmental conditions for set up inclusive from the view of particular impairment (all impairments are included visually, hearing, physically impaired, and learning difficulties and developmental delays).

As a regular part of the study module is consultation - organized as a Skype conference or e-mail communication.