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**Pedagogical Faculty 2012**

**Field of Study: Pedagogy**

***Education of gifted children from the perspective of their teachers***

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My dissertation thesis deals with the problems which occur in the field of education of gifted children at basic school level. The essential~~s~~ question is: What are the most important aspects of teaching of gifted children according to their teachers?

The chosen sample is composed of basic school teachers who have experience with teaching gifted pupils at special classes or study groups. I work on the assumption that they have got enough experience to be able to analyse the area of gifted children education.

Teachers who took part in the research were divided into five groups as per professor Prucha’s definition (Prucha, Moderní pedagogika, 1997). The criterion for the division is teacher´s career development. The groups are as follows: initial period, adaptation period, ascent period, stabilisation period, conservative period.

In my research I plan to use a questionnaire. Each participant will be asked to classify on the scale the difficulties in the gifted children education according to their impact on their teaching.

I hope that this method will provide a clear picture of the most important, the most difficult and complicated elements in the education of gifted children. I will choose suitable essential concepts and categories, which are regarded difficult by the teachers.

In my thesis I am going to compare the results of this research among the five above mentioned groups. I suppose that in the answers of the experienced teachers I will be able to find common features which could be identical to suggestions from special texts, articles and works which I went through during preliminary phase. It is also possible that these teachers will mention and emphasise other specific problems or difficulties in their educational practice.

These new findings could be used in the current school practice. The results of this research could be helpful to basic school headmasters in their planning, organising and correcting of the pedagogical process. Teachers and other readers of my thesis may find it useful to refer to conclusions and recommendations drawn from my practical results as well as referred scientific literature.

**The dissertation thesis goals**

The aim of the thesis is to identify, analyse and evaluate opinions and knowledge in the field of pedagogy. The basic purpose of the thesis is to compare views and knowledge about the most important issues of working with gifted children.

On the basis of theoretical part and research outcomes the set of suggestions and recommendations will be assembled.

**Research methods used**

The method of joint research is used in this dissertation thesis. It consists of two phases:

-1st phase (pre-research): Qualitative interview. In the interviews there will be discussed situations, events and the concepts, which the teachers would find difficult. On the basis of those interviews there will be assembled a questionnaire.

-2nd phase: Quantitative questionnaire. Each participant will answer the questions about their experience with the education of gifted pupils. The respondents are asked to classify specified problems according to their impact on their teaching. The results of questionnaire will be processed and analysed by quantitative methods.

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