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**Teaching of financial literacy in elementary schools**

This resume introduces my student research project, which has been created as a preliminary research for my doctoral thesis and continues the research of master´s thesis.

**1 Introduction**

The project responds to the current situation not only in the Czech education, but also to society as a whole need to increase the level of financial literacy of citizens of The Czech Republic. On the basis of legislative documents acceded to financial education into the Framework Educational Programme for Elementary Education. The purpose of the project is to analyze the current situation in teaching financial literacy in elementary schools (ISCED 1 and 2) through a quantitative and qualitative approach. The project will define the profile by the teacher financial literacy in elementary schools. Further evaluate the use and effectiveness of teaching methods in terms of financial education. Another outcome will also define the concept of teaching financial literacy in elementary schools.

My part of the project is focused on pupils´ experience with consuming alcohol and on the financial aspect of consumption. The research will be directed to the field of primary education, because the first children’s experiences with alcoholic drinks are right here. Alcohol is considered to be a ´gateway drug´, which increases probability of inception of addiction on the other dangerous drugs (Nešpor, Csémy, 2002).

The results can be served as a background paper for efficiency improvement of primary prevention realized at elementary schools.

**2 Aim of the project**

The main aim of the project is to analyze the situation in the field of education of financial literacy at elementary schools (ISCED 1 and 2) through quantitative and qualitative approach as a tool of prevention against the excessive falling into debt and ineffective management of personal or family finances.

● suggest the bases for implementation of ascertained outcome into school educational programmes;

● find out habits in area of alcohol consumption between elementary school pupils (mainly the existence of influence of personal finances on this risk behaviour).

**3 Research**

The research will be realized on the second stage of elementary schools (ISCED 2) in Olomouc region. The target group will be pupils of the second grade of elementary schools. All of the elementary schools in this region will be approached. The pilot research, which will take place on one chosen elementary school, will be also realized.

The project is methodologically based on the quantitative research method. This quantitative method will be a questionnaire survey, which we will compile ourselves for our research. The questionnaire will be probably consists of a few parts. Every part will have questions about pupils’ experience with alcohol consumption. We will try to find out the frequency and the amount of consumed alcohol. But also the amount of finances which pupils have at their disposal, pupils’ financial resources and the way they treat it. This questionnaire will be distributed by only one person into classes.

**Reference**

Nešpor, K. & Csémy, L. (2002). *Průchozí drogy. Co by měli vědět rodiče a další dospělí, kteří se starají o děti a dospívající.* Praha: Fortuna.