**Doctoral study programme Education**

**Faculty of Education, Palacký University Olomouc**

**Student: Mgr. Pavla Nádvorníková**

**Tutor´s name: PhDr. Lenka Holá, Ph.D.**

**2012, February**

**Summary of the dissertation thesis**

**Motivation of students at the Palacký University in Olomouc for their specialization on teacher profession**

Key words: motivation, motivational factors, teacher profession, Palacký University in Olomouc

My contribution is focused on motivation to study. In my presentation I would like to introduce concept of my dissertation thesis. It´s name is Motivation of students at the Palacký University in Olomouc for their specialization on teacher profession.The thesis consists of two parts, theoretical part, and empirical and practical part.

In the theoretical part of the thesis we will focus mainly on student´s motivation and its characteristics and aspects of choosing the job of a teacher. The dissertation thesis is based on psychology and pedagogy, its results and application belong to the field of pedagogy.

In the practical part of the thesis we will focus on research of a motivation of students for their specialization on teacher profession.

Students’ motivation will be found out by a quantitative method – by a questionnaire.

The main aim of dissertation thesis is to identify motivation factors, which influence motivation of students at Faculty of Education at Palacký University in Olomouc for their specialization on teacher profession, and to compare them with motivation of students at other faculties at Palacký University in Olomouc.

The respondents will be students at Palacký University in Olomouc, specifically the students of 1st and 2nd year of the Masters´ degree programme teaching subjects of both daily and combined study form, and students of teaching subject of Center of Lifelong Education.

Data will be gained by the questionnaire at fall 2012.

**RESOURCES:**

CZECH:

Čáp, J. & J. Mareš. *Psychologie pro učitele.* Praha: Portál, 2001. ISBN 80-7178-463-X.

Dopita, M. Zájem žáků středních škol o fyziku, chemii a matematiku. In *Možnosti motivace mládeže ke studiu přírodních věd. Sborník recenzovaných příspěvků* (s. 20–29)*.* Olomouc: Univerzita Palackého v Olomouci, 2008. ISBN http://www.muni.cz/design/_img_cont/spacer.gif80http://www.muni.cz/design/_img_cont/spacer.gif-244http://www.muni.cz/design/_img_cont/spacer.gif-2206http://www.muni.cz/design/_img_cont/spacer.gif-0.

Hrabal, V., & F. Man & I. Pavelková. *Psychologické otázky motivace ve škole.* Praha: Státní pedagogické nakladatelství, 1989.

Hrabal, V., & I. Pavelková. *Jaký jsem učitel*. Praha: Portál, 2010. ISBN 80-7367-755-8.

Chráska, M. *Metody pedagogického výzkumu:základy kvantitativního výzkumu.* Praha: Grada, 2007. ISBN 80-247-1369-4.

Lokša, J., & I. Lokšová. *Pozornost, motivace, relaxace a tvořivost dětí ve škole.* Praha: Portál, 1999. ISBN 80-7367-176-X.

Menclová, L., & J. Baštová. *Vysokoškolský student v České republice roku 2005.* Praha: CVVS MŠMT ČR, 2005. ISBN 80-86302-35-0.

Nakonečný, M. *Emoce a motivace*. Praha: Státní pedagogické nakladatelství, 1973.

Nakonečný, M. *Motivace lidského chování.* Praha: Academia, 1996. ISBN 80-200-0592-2.

Pavelková, I. *Motivace žáků k učení: perspektivní orientace žáků a časový faktor v žákovské motivaci.* Praha: Univerzita Karlova, PdF, 2002. ISBN 80-7290-092-7.

Zelinková, O. *Pedagogická diagnostika a individuální vzdělávací program.* Praha: Portál, 2007. ISBN 80-7367-326-0.

FOREIGN:

*Education at a Glance 2008: OECD Indicators* (2008), Paříž, 2008. Dostupné z <http://www.oecd.org/dataoecd/23/46/41284038.pdf>

*Education at a Glance 2011: OECD Indicators* (2011), Paříž 2011. Dostupné z <http://www.oecd.org/dataoecd/61/2/48631582.pdf>

Hidi, S. Interest and Its Contribution as a Mental Resource for Learning. *Review of Educational Research*, Vol. 60, No. 4, Toward a Unified Approach to Learning as a Multisource Phenomenon (1990), pp. 549-571.

Weiner, B. *Cognitive views of human motivation*. New York : Academic Press, 1974. ISBN 0127419500.

Voitkāne S, Miezīte S, Rasčevska M, Vanags M. Presentations of empiric and theoretical studies: student motivation for choice of study program, psychological well-being, perceived social support and needs at the start of university studies. *Baltic Journal Of Psychology* [serial online]. April 2006;7(1):46-59.