**THE PROFESSION OF HEADTEACHER WITH A FOCUS ON ITS CONTENT**

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Summary of Dissertation Thesis

*Introduction*

A headteacher plays a vital role in the leadership and management of a school. It is widely recognised and agreed that the quality of leadership always has some effects on the school effectiveness. It is intended to provide them with a source of practical ideas regarding ways in which they may become better managers of schools. Headteachers like any other professionals need to accept a large measure of responsibility for their own self-development and for the development of their schools. The headteacher is involved in the following important areas: overall school administration, the curriculum, leadership and human relations, community relations, and working relationships[[1]](#footnote-1).

*Theoretical resource*

There is a good deal of consensus in literature about the significance of the role of the headteachers in schools. Their roles are considered as crucial for school effectiveness. International research comparisons institute three categories of headteachers' conceptualization and practices of their instructional role: administration of instructional activities, curriculum and classroom instructions, and professional development of teachers[[2]](#footnote-2). The studies revealed that headteachers give their excessive attention to the administration of instructional activities, and less time is spent to perform other two categories of instructional role.

*Thesis objectives and purposes*

The research would be aimed to explore the role of the headteachers in the teaching and learning process of the school. This study will be conducted with eight headteachers belonging to different education sectors of the Czech Republic including public and private. The research will study the roles perceived and enacted by the headteachers with a focus on their instructional role and contents. It will be also investigated the perceptions and understanding of the headteachers about enquiry instructional strategy and the role they play in implementing this strategy in the classroom. The scope of purposes is as follows:

* to analyse different theories of leadership
* to examine the influential theories with great importance to school management
* to differentiate the headteacher´s role in leadership and management
* to compare different styles of school management
* to identify school leadership and its content
* to provide some suggestions concerning school management

*Research methodology*

In order to achieve the purpose, it is important to combine quantitative and qualitative methodologies for data collection. A mixed methodology will be used for the empirical data collection, using numerical and verbal data, in order to reliable data. The research will also draw on qualitative data from methods such as conversation, shadowing, document analysis, and reflective journal of the researcher. Role of headteachers will be studied under two important dimensions: leadership role which is broader in scope and instructional role which is the specific component of leadership role.

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2. McKinsey & Company. (2006). *Klesající výsledky českého základního a středního školství: fakta a řešení.* Praha, Dostupné z: WWW <http://www.msmt.cz/vzdelavani/konkretizovane-ocekavane-vystupy-rvp-pv> [↑](#footnote-ref-2)