

Palacký University in Olomouc
Faculty of Education

**Pedagogical and psychological aspects of children's school
maturity for the initiation of school attendance**

Name: Mgr. Lenka Útlá

Object of study: Pedagogy (focused on primary education)

Tutor's name: Doc. PhDr. Alena Petrová, PhD.

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Introduction

The goal set by researchers was the inquiry into the excluded aspects of school maturity for the initiation of school attendance of the primary school as the inevitable part of successful integration of children to the educational system at usual Czech school. The research surveys the present state of children's school maturity for the initiation of school attendance in Czech Republic.

Theoretical part

In the theoretical part of this thesis, the researchers introduce the basic concepts related to the inquiry, they specify the theoretical basis, they characterize main factors that are necessary for successful integration of a child to the school. They describe the worst difficulties of the children of the younger school age in the area of their school maturity and they advert to the solution of these problem using the school suspension.

Practical part

During the initial stage of the project, the observational inquiry was held using the interview, converging on the discovery of the point of view of the pre-school and primary school teachers in the question of main aspects of school maturity. These open half-structured interviews give teachers enough space to express their imagination and opinions.

Acquired pieces of knowledge are used for the following questionnaires, concerning particular questions of the research.

The next part of the project is realized by means of the test battery. The test battery is used for analyzing of the level of selected pedagogical and psychological aspects, which are necessary for successful school integration.. Research takes place in selected nursery schools across the Czech Republic.

Methodology

Quantitative research

Object of study: children's school maturity for the initiation of school attendance of the primary school.

Researches methods: questionnaire for the pedagogical and psychological counseling, questionnaire for the elementary school teachers, pedagogical and psychological test battery.

Statistic methods: arithmetic average, modus.

Total expected number of interviewed staff: 300

Key words

Pupil, nursery school, primary school, school maturity, school immaturity, school suspension, pedagogical and psychological counseling.