

Institute of Education and Social Studies

Courses for international students for the academic year 2017/2018

KPG/ETCE Current Trends in Czech Education			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	75 % attendance	Lecturer:	Alena Jůvová (guarantee) Pavel Neumeister Štefan Chudý Tereza Buchtová Jitka Plischke Tomáš Čech Pavla Andrysová Jiří Kropáč
Semester in which the course is taught:		Winter/Summer	
Description: Introduction: series of lectures for students of pedagogy. The current situation of the Czech educational system. Actual problems and trends – inclusion, multidisciplinary, ISC into schools, 21st century skills, entrepreneurial education etc. The relationships between school and parents, school and community. Gifted child in the education. Alternative schools in Czech Republic. The system of non-formal education in Czech Republic.			
Language: English/German			

KPG/ELEGI Legislation in Educational System in Czech Schools			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	Zdenka Nováková
Semester in which the course is taught:		summer	
Description: This course discusses the legislative regulation of Czech education system, focus on educational programs, education system of schools and school facilities and the effect of teaching staff including prerequisites performance of teachers such as legal capacity, professional qualification, integrity, medical fitness and knowledge of Czech language.			
Language: english			

KPG/EPSEN Productive School Environment			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	Jitka Plischke
Semester in which the course is taught:		winter/summer	
Description: The aim of the course is to introduce the main factors influencing an educational environment. Students will be able to define and name the types of educational reality, describe the internal and external factors of educational environment. Moreover, students will be able to characterise key school climate dimensions and school atmosphere.			
Language: english			

KPG/EALTE Alternative schools			
Number of ECTS credits:	4	Course completion:	colloquium
Completion requirements:	70% attendance	Lecturer:	Jana Kantorová
Semester in which the course is taught:		winter/summer	
Description:			
Students know the most famous alternative school systems and understand them as a source of inspiration for the reform of traditional schools. They will be able to compare the principles of the alternative school systems and acquire alternative approaches in teaching, develop the ability to apply them in practice.			
Language: english			

KPG/ESMAN School Management			
Number of ECTS credits:	4	Course completion:	colloquium
Completion requirements:	70 % attendance	Lecturer:	Štefan Chudý
Semester in which the course is taught:		winter/summer	
Description:			
The aims of the course are:			
1. have a general knowledge about management and school management, 2. know basic theories of school management and historical context of their origins, 3. understand cultural aspects of intercultural school management as well as the necessity of effective communication, 4. have a knowledge of professional development and different roles of teachers and school leaders, 5. improve his/her intercultural competence and understanding of how to cope with basic school management.			
Language: english			

KPG/ECOMP Comparative pedagogy			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	Štefan Chudý
Semester in which the course is taught:		summer	
Description:			
After completing the course, students will be able to characterize the school systems in selected countries, describe current trends in education. They will discuss the problems and perspectives of primary, secondary and tertiary education in selected countries. Administration and management of education. European and global dimension of education.			
Language: english			

KPG/EPHIL Philosophy of Education			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	Štefan Chudý
Semester in which the course is taught:		summer	
Description:			
Philosophy of Education explains the most important problems associated with educational			

processes in the society in the context of the historical development of philosophical and pedagogical views. It focuses on the contemporary philosophical conceptions of education.

Language: english

KPG/EHOE History of Education			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	Pavel Neumeister
Semester in which the course is taught:		winter/summer	
Description:			
Institutionalization of education within the culture of each society. Important personalities of the theory and practice of European education. Following topics will be discussed: historical changes in teacher training, historical changes in the social situation of teachers, education as an area of national resolution (minority schools), sources for the study of the history of education.			
Language: english			

KPG/ETECH Education technologies			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	René Szotkowski
Semester in which the course is taught:		winter	
Description:			
Students are introduced to education technologies, which contribute to improving educational communication, management, control and regulation of the teaching learning processes. The content of discipline: means teaching (didactic means), technical teaching means, system of material didactic means, categorization of material didactic means, teaching aids and their classification, didactic techniques and its classification, functions of technical teaching means, modernization of the teaching process, modern didactic techniques, interactive whiteboard, projector, interactive screen, visualiser, tablet (tablet PC), laptop.			
Language: english/polish			

KPG/EPRAC Practice of empirical research			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	70% attendance	Lecturer:	René Szotkowski
Semester in which the course is taught:		summer	
Description:			
After completing the course, students should be able to: prepare a pilot study, draft partial study, develop a research project, carry out empirical research on teaching, including its evaluation, draw conclusions for practice and preparation of a report on research.			
Language: english/polish			

KPG/EPROF Professional ethics			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	80 % attendance	Lecturer:	Adéla Antlová

Semester in which the course is taught:	winter/summer
Description:	
The aim is to explain the principles of general ethics. Application of the general importance of ethical categories in society. Analysis of selected codes of ethics.	
Language: english	

KPG/EDIAG Pedagogical diagnostics			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	70 % attendance	Lecturer:	Pavla Andrysová
Semester in which the course is taught:		summer	
Description:			
The importance of the pedagogical diagnostics. Methods of pedagogical diagnostics in the work of teachers: Pedagogical observation, interview, history taking, case report, portfolio, oral examination, didactic testing. Evaluation and interpretation of the process of diagnostics. Differentiation and individual approach to the pupils.			
Language: english			

KPG/ELEIS Leisure education			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	80 % attendance	Lecturer:	Tomáš Čech Alena Jůvová Pavla Vyhnálková
Semester in which the course is taught:		summer and winter	
Description:			
Students should be able to define the problematic of the leisure time, asses the leisure time of a concrete person, to explain and apply the main principles of the leisure-time education and to plan and evaluate the educational activities in the leisure time of children, youth, adults and seniors. Themes: Leisure time and leisure time education and its historical development. Specifics of leisure time of children and youth, adults and seniors. Environments of educational evaluation of leisure time. Structure and organisation of leisure time activities. The educator in leisure time. The family and leisure time.			
Language: english/german			

KPG/EEPE Experiential learning and experiential education			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	80 % attendance	Lecturer:	Tomáš Čech Alena Jůvová Pavla Vyhnálková
Semester in which the course is taught:		winter/summer	
Description:			
Students should be able to define basic terms and explain the principles of experiential education, based on the understanding of the principles of group dynamics to design games and other experiential activities suited to a particular group, to lead effectively feedback within range of experiential activities, to prepare a project of a experiential event. Themes: Terminology of the experiential education. The principles of experiential education - experiential learning, comfort zone, flow. The emergence and development of experiential education. Group dynamics. A game as an educational tool. Methods and techniques of feedback.			

Design, implementation and evaluation of experiential activities. Principles of experiential events dramaturgy.

Language: english/german

KPG/ECSK Communication and Soft Skills			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	75 % attendance	Lecturer:	Alena Jůvová
Semester in which the course is taught:		Winter/Summer	
Description:			
After completing the course, students should be able to name the most important principles and rules that contribute to effective communication and the quality of interpersonal relations, characterize, identify and analyze the mistakes, shortcomings and barriers encountered in social communication and assessing people to design appropriate procedures for removing these errors, deficiencies and barriers to specify the most important principles for successful communication in the workplace, improve your style of dealing with people, lay out your own way to his self-improvement, functionally able to use the basic assertive techniques.			
Language: German/English			

KPG/EDIFF The Instruction of pupils with a different mother tongue			
Number of ECTS credits:	4	Course completion:	exam
Completion requirements:	70 % attendance	Lecturer:	Jitka Plischke
Semester in which the course is taught:		winter/summer	
Description:			
The course presents theoretical as well as practical findings associated with the instruction of pupils with a different mother tongue. The attention is paid to demographic and legislative relations, theoretical models of educating pupils with a different mother tongue as well as to practical experience from Czech Republic. It concentrates on the role of the teacher in such instruction, primarily the need of his high-quality training.			
Language: english/german			